



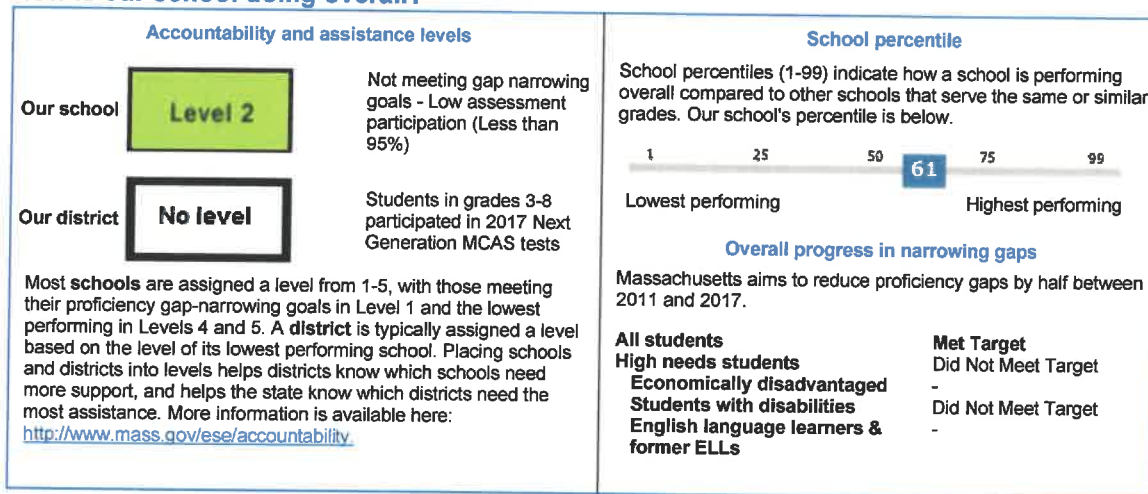
2017 Massachusetts School Report Card Overview WHITMAN HANSON REGIONAL (07800505)

Whitman-Hanson Public School District (07800000)
Jeffrey B Szymaniak, Principal
Grades Served: 09,10,11,12

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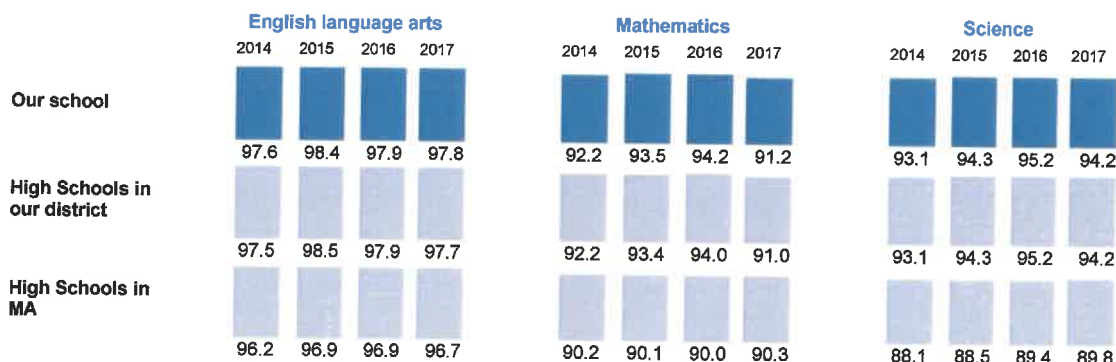
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?



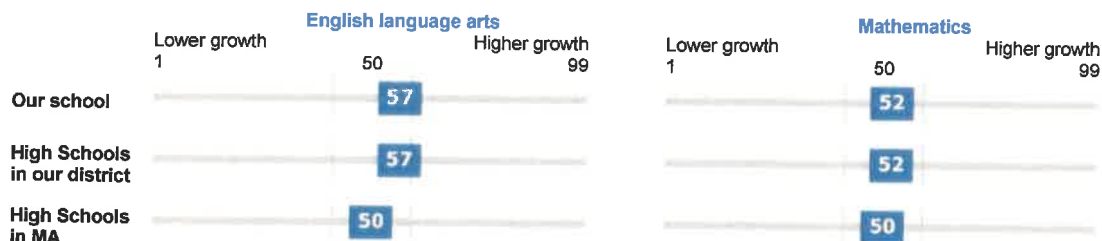
How does our school's achievement over time compare to the district and the state?

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.



How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	1,170		4,000		953,748	
By high needs population	Our school		High Schools in our district		High Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	205	17.5	205	17.5	67,522	26.1
Students with disabilities	153	13.1	153	13.1	41,692	16.1
English language learners	4	0.3	4	0.3	16,544	6.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	72.0	71.8	20,201.3
Core academic classes taught by highly qualified teachers (%)	97.3	97.3	96.3
Average class size (#)	21.0	21.0	16.1
Student : teacher ratio	16.3 to 1	16.3 to 1	12.7 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
2017 Attendance rate (%)	93.6	93.6	93.2
2017 Average days absent per student (#)	10.9	10.9	11.6
2017 Chronic absenteeism rate (%)	18.8	18.8	18.7
Discipline			
2017 In-school suspension rate (%)	0.0	-	3.1
2017 Out-of-school suspension rate (%)	4.2	4.2	4.2

High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	96.7	95.0	89.4
2016 4-year graduation rate (%)	93.8	92.4	87.5
2016 annual dropout rate (%)	0.3	0.3	1.9
2015 graduates attending institutions of higher education* (%)	76.4	75.7	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	59.9	59.9	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	57.2	57.2	65.7
2017 SAT average score - Reading	549	549	552
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	532	532	552
2016 MassCore** - Completing a rigorous course of study (%)	97.6	97.3	77.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

Whitman-Hanson Regional High School provides all students with a high-quality education in order to develop reflective, concerned citizens and contributing members of the global community.

Core Values and Beliefs:

Students learn best when:

- all decisions are made in their best interest.
- provided with a safe, secure, and healthy environment.
- high academic standards provide an opportunity for each student to reach his/her full potential.
- technology is utilized as an essential part of teaching and learning.
- provided with student-centered learning environments where successes and mistakes are valued as part of the learning process.
- personal responsibility and an understanding and respect for others are embraced.
- staff initiative, innovation and professional development are supported.
- the responsibility for education is shared with students, parents, and community.
- broad-based communication and school-family-community partnerships are promoted.

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education